



# Students' Mobility Capacity Building in Higher Education in Ukraine and Serbia



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## Needs, wishes and requirements for VM students: Survey results analysis

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**INTRODUCTION:** Virtual mobility as a set of ICT supported activities that realize or facilitate international, collaborative experiences in a context of teaching and/or learning, with its diverse aspects, can have positive effects on internationalization process, collaborative learning and intercultural dialogue.

The **first part** of the analysis provides an overview of the efforts in the domain of internationalization made up to now by partner institutions from higher education involved in MILETUS project, coming from Serbia and Ukraine.

The **second part** of the analysis deals with the institutional setting for introduction and development of mobility.

A **survey** that included 254 respondents coming from seven partner HEIs from Serbia (3 HEIs) and Ukraine (4 HEIs), involving approximately the same number of students from both countries, was conducted with the aim to learn more about students' needs, wishes and requirements regarding virtual mobility.

**PROCESS:** The questionnaire comprised 23 questions aimed at collecting students' feedback on all issues relevant for virtual mobility, such as its place in institutional regulations, the level of students' familiarity with virtual mobility, its contribution to internationalization, its relation with physical mobility, capacities of institutions to enhance the level of virtual mobility, etc.

Form of the survey: online-based.

Duration: one month.

Results of the survey analysis are structured as follows:

- Internationalization and mobility strategies at partner HEIs;
- Capacities for virtual mobility;
- Learning opportunities;
- Organizational dimension;
- Physical and virtual mobility;
- Collaboration in the international context.

### INTERNATIONALIZATION AND MOBILITY STRATEGIES

**Q.1** Has your institution already adopted an internationalization strategy?

64% of respondents were very well aware of the Internationalization strategy at their institutions.

**Q.2** Has your institution already adopted an academic mobility strategy?

75% of respondents were familiar with the academic mobility strategy of their institution.

**Q.3** Does internationalization strategy of your institution introduce virtual mobility?

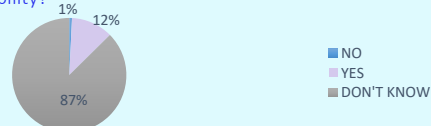
70% of respondents did not know the answer to this question.

### CAPACITIES FOR VIRTUAL MOBILITY

**Q.4.** Do the students have to possess special skills and competencies to participate in virtual mobility? (in %)



**Q.5.** Has your institution already adopted and further developed its pedagogical models in order to change delivery content and learning tools appropriate for virtual mobility?

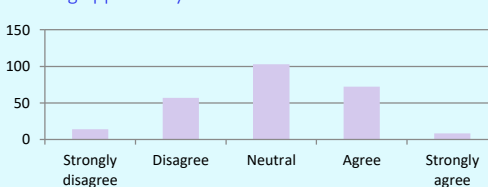


**Q.6.** Has your institution already implemented any form of virtual mobility?

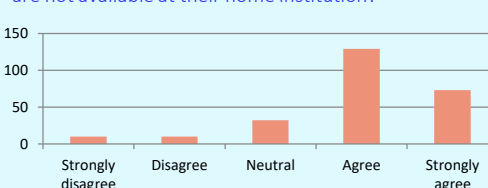


### LEARNING OPPORTUNITIES

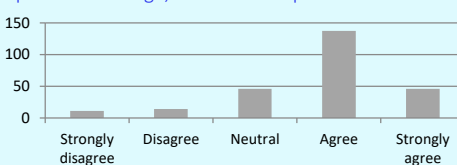
**Q.7.** Are the virtual mobility courses already well-known learning opportunity?



**Q.8.** May virtual mobility provide students with opportunities for taking complementary courses which are not available at their home institution?



**Q.9.** May virtual mobility students, attending courses from different institutions and studying and working collaboratively within diverse international group, gain special knowledge, skills and competences?

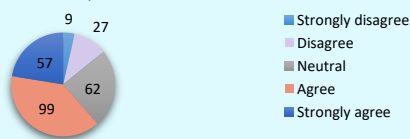


### ORGANIZATIONAL DIMENSION

**Q.10.** May virtual mobility provide students who are not able to travel extensively with opportunities to benefit from internationalization?

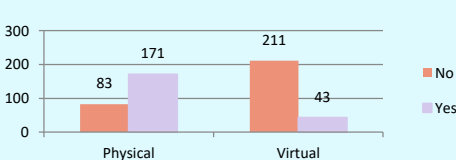
75% of respondents agreed, while less than 10% of them did not. In addition, less than 20% opted for "neutral" when asked if they acknowledge the subject value of VM.

**Q.11.** Should virtual mobility students obtain ECTS credits and their academic recognition at home university in similar way as students participating in physical mobility?



### PHYSICAL AND VIRTUAL MOBILITY

**Q.12.** Do you have any experience in physical/virtual mobility?



**Q.13.** Relationship between participation in physical mobility and attitude toward its relationship with virtual mobility

Do you have any experience in physical mobility?	May virtual mobility be a complement to physical mobility?					Total
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
No	2	7	26	36	12	83
Yes	19	29	29	80	14	171
<b>Total</b>	<b>21</b>	<b>36</b>	<b>55</b>	<b>116</b>	<b>26</b>	<b>254</b>

**Q.14.** Relationship between participating in physical mobility and attitude toward the possibility of its replacement by virtual mobility

Do you have any experience in physical mobility?	May virtual mobility completely replace physical mobility?					Total
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
No	13	31	24	12	3	83
Yes	76	55	22	15	3	171
<b>Total</b>	<b>89</b>	<b>86</b>	<b>46</b>	<b>27</b>	<b>6</b>	<b>254</b>

**Q.15.** Relationship between participating in virtual mobility and attitude toward its relationship with physical mobility

Do you have any experience in virtual mobility?	May virtual mobility be a complement to physical mobility?					Total
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
No	21	32	50	90	18	211
Yes	0	4	5	26	8	43
<b>Total</b>	<b>21</b>	<b>36</b>	<b>55</b>	<b>116</b>	<b>26</b>	<b>254</b>

**Q.16.** Relationship between participating in virtual mobility and attitude toward the possibility of its replacement by physical mobility

Do you have any experience in virtual mobility?	May virtual mobility completely replace physical mobility?					Total
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	
No	80	72	39	15	5	211
Yes	9	14	7	12	1	43
<b>Total</b>	<b>89</b>	<b>86</b>	<b>46</b>	<b>27</b>	<b>6</b>	<b>254</b>

### COLLABORATION IN THE INTERNATIONAL CONTEXT

Statement	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Q.17. May virtual mobility allow students to exchange their knowledge and improve their intercultural competences?	13	24	26	134	57
Q.18. May virtual mobility activities enable collaborative learning?	9	29	56	116	44
Q.19. May virtual mobility promote impact of internationalization on Higher Education Institutions?	12	24	49	126	43
Q.20. May virtual mobility promote the possibilities for cooperation and competition between institutions?	9	15	48	134	48
Q.21. Is virtual mobility a good way for collaboration of people from different background and cultures, working and studying together, creating a virtual community?	18	22	35	124	55
Q.22. May virtual mobility promote international communication and development of communication skills?	13	25	39	115	62

**Q.23.** Respondents' answers reveal that students share the opinion that virtual mobility has positive effects on:

- collaborative learning;
- institution's brand and reputation;
- better ranking and cooperation among institutions;
- communication skills.