



## Training Session, 18<sup>th</sup> - 21<sup>th</sup> September 2017, Kyiv, Ukraine

*ERASMUS+ MILETUS - Event report*

Date: 05-Oct-17

### Event description

- Training Session for Teaching and Administrative staff
- Place: Kyiv, Ukraine
- Date: 18th - 21th September, 2017
- Number of participants: 28 (18 females and 10 males)

As a part of MILETUS project activity the Training session for teaching and administrative staff was hold in the period from 18th until 21th September 2017. The event took place at the National University of Kyiv - Mohyla Academy (NaUKMA), in beautiful part of Kyiv, called Podol. For the main event (lectures and group work) the host university kindly provided us an ancient building of the NaUKMA Historical and Museum Centre.

Each Partner Country HEIs delegated two persons from teaching staff and one person from administrative staff to Kyiv. The teaching staff was selected according to the previous defined selection criteria. The representatives of International Relations Offices or the Dean's Offices of HEIs currently responsible for students' mobility initiatives in HEIs were delegated as administrative staff.

The Training Session was conducted in the format of train-the-trainer sessions and was divided into thematic presentations/lectures of EU partners' universities, question-answer rounds and group work or workshops to exercise real-world situations in the field of virtual mobility.

EU partners' universities conducted a cycle of lectures to the following topics:

- Innovation and Technology Transfer (Hamburg University of Technology - TUHH)
- Problem Based Learning in Teaching of Students (Aalborg University - AAU)
- Introduction to best practices in mobility programs. Advertising and recruiting for mobility (Politecnico di Milano - POLIMI).

The problematic and some interesting points of the virtual mobility was discussed during mini group work in the round of workshops. There was a lively debate about the definition of virtual mobility, innovation and transfer of technologies in all areas, especially in education, and what makes student innovative. We were speaking about the types of learning and problem based learning, the experience of real mobility at HEIs and how it could be used for virtual mobility runs. The structure and functions of International Relations Offices at HEIs was considered. In the participant's brainstorm were discussed some problematic issues of the structure of further virtual mobility runs.

We would like to thank all participants for the time they devoted and for the conceptual discussions.





## Photographs from the event





## List of Obligatory Annexes:

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- Attendance List of participants
- Agenda of the Event
- Presentations of lectures

