

Students' Mobility Capacity Building in Higher Education in Ukraine and Serbia / MILETUS

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The educational institution began its history in 1940, when the Lutsk State Teachers' Institute was established.

Regarding the educational process, the University academic authorities are keeping up to date: in all the departments and institutes the process of study is carried out on the basis of the credit system in line with the Bologna standards.





- The faculty of international relations is one of the centers for training specialists for work in the field of international relations and foreign policy of Ukraine.
- Its creation is connected with the development of cross-border cooperation of Ukraine in its western region.
- Today, the Center for the training of specialists for cross-border cooperation and international relations in Volyn is the faculty of international relations of the Lesya Ukrainka Eastern European National University



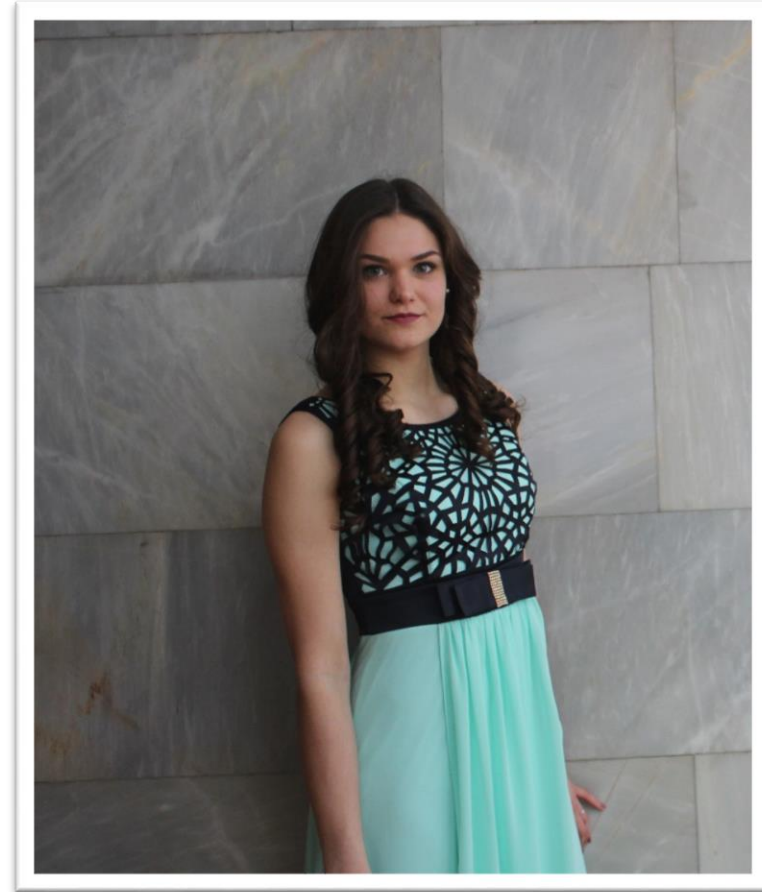
Founded: 1993



Nina Manzii



- Training and education project "Cooperation with Poles abroad in 2016" (Warsaw, Chelm);
- Participation in I dictation for foreigners "Closer to Poland: meeting with Polish language and culture" (2nd place) (Chelm);
- Summer School of Young Leaders in Gdansk;
- Participation in education program from University of Cardinal Stefan Wyszyński in Warsaw.



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- Congress Initiatives of Eastern Europe by City Council of Lublin, Lublin (Poland) annually.
- International scientific and practical conference: "International integration processes: historical experience, current challenges and perspectives» Lviv - National University "Lviv Polytechnic", Lviv (Ukraine)
- Conference "Dialogues: Innovation and Social entrepreneurship.



- Member of the British Citizen's Programs «The British Council», Lutsk
- III International Scientific and Practical Internet Conference "Information Support of Cross-Border Cooperation of Ukraine"
- X International Scientific and Practical Conference students and post-graduate students "Young science of Volyn: priorities and perspectives of research", Marked for the best report at the plenary session.

What is a Virtual Mobility for us?

- Virtual mobility is intended for students already studying in higher education and taking a course or performing another learning activity on line at a university abroad



As physical mobility, virtual mobility is aimed at having an international experience leading to:

- learning a complementary course/option which probably is not available in your home institution (enlarged or enriched curriculum)
- developing international (transboundary) collaboration skills in an intercultural context
- learning to collaborate in virtual environments as you will do in real life work
- developing a European or even global citizenship

Specific advantages part I :

- it can engage all students in a class, as there are no physical barriers to trans-border communication. So more students are involved, if not all in a class.
- it is flexible, as it can be applied just in time, even asynchronously, from any place and within smaller personalised learning spaces and communities
- multiple universities and different countries/continents can be engaged simultaneously

Specific advantages part II:

- students and staff who for any reason don't want to be involved in physical mobility, can be involved in virtual mobility
- part-time and employed students, mature students and students with special needs can participate conveniently, as the learning material is conceived for independent, but supported self-study.
- virtual mobility is very cost-effective for the student and contributes to the "green campus"

Virtual mobility: a growing trend



Last years, the potential of virtual mobility has increased drastically through the support of ICT, like up to date electronic learning environments, computer-based video-conferencing, social media-based teaching and learning applications and new devices like notebooks, iPads and smartphones. In collaborative curricula and mobility, an optimal use of ICT can be made.



- As is the case with physical mobility, virtual mobility can support credit mobility. As is the case with physical mobility, virtual mobility can support credit mobility as well as degree mobility.
- In the case of credit mobility, students follow single courses or course units in a university abroad. This can also be a seminar, a project, thesis work, an internship, a lab, a set of exercises, etc. If you want to do so, e.g. in another distance university programme, you have to talk with your teaching staff or your dean to agree on this.

- Degree mobility applies for a networked or a joint curriculum. In networked mobility, two or more universities send students to each other for pre-structured study packages.
- In the case of virtual seminars and projects, two or more universities are involved with staff and students in activities related to particular subject area or an interdisciplinary issue. The seminar can last from a couple of hours to one year.

Thank you for your attention!



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