



Students' Mobility Capacity Building in Higher Education in Ukraine and Serbia / MILETUS



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The role of the teacher in virtual education

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- Formation of professional mobility is given particular importance in the training of modern specialists in Ukrainian universities
- Mobility is student's feature
- This characteristic of students forces teachers to work in the "performance" mode

- The teacher acts as a moderator of the student's educational and methodical process
- The student and the teacher are responsible for the joint learning process
- A virtual teacher should be in contact with academic coordinators
- Synchronous and asynchronous means should be created for teacher-student interaction
- Blended E-learning (mixed e-learning)
- There are significant organizational differences in partner universities regarding curricula, assessment systems, and control methods
- Teachers need more technological support from universities

Every teacher should be competent in four areas that are important in any virtual environment:



- technological literacy, or the ability to use these tools
- the ability to find, analyze, use and reuse information
- ability to work in an intercultural and collective manner
- training in innovation, the introduction of new methodologies in virtual scenarios



Thank you for your attention!



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